

Parent-Leader Communication

Scenario 1 (Monroe Evans, ADHD)

Document for moderator:

Henry Ma's intake sheet, filled out for Monroe

Instructions to moderator (Gary)

The leader has the information from David Ma's sheet, to which the trainees should refer. We will have asked for a volunteer to play the leader at the conference. Ask the rest of the trainees to note important points, especially things that the leader does well, as well as areas of challenge.

Wrap up the interview timely. 5 minutes is a LOT of time. Then ask for observations.

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Scenario 1 (Monroe Evans, ADHD)

Document for parent reference:

Henry Ma's intake sheet, filled out for Monroe

Document for person playing mother, Rita: (Linda)

Scout Monroe Evans is the 11-year-old biracial son of two lower-income moms, you (Rita) and Josephine. He is new to scouting, having picked up a flyer about the program in 5th grade. He is excited about going to summer camp, where he wants to go fishing and do art projects.

In the spring, Monroe began having trouble staying in his seat in school, because for nearly a year Adderall for Monroe's ADHD has been difficult to find. He has had to skip doses, sometimes for up to two weeks, because nearby pharmacies have been out of stock. You are rationing his pills this summer so that Monroe will have them during the upcoming middle school year. You are hoping that, in the outdoors, Monroe will not need the medication. You did not disclose it on the medical form. When asked about school, you will initially say only that the teacher reports that Monroe is "very active."

Your family manages the Adderall shortage with a couple of caffeine drinks during the day and soccer in the afternoons. This regimen has helped Monroe stay focused and manage his emotions.

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**Document for trainees and the person playing the adult leader
(trainee volunteer):**

Henry Ma's intake sheet, filled out for Monroe